



15 April 2013

The Higher Education Standards Panel
By email

Re: HES Draft Standards: Course Design & HES Draft Standards: Learning Outcomes

We write in response to the HESP's invitation to comment on the above noted draft standards.

CAUTHE is the Council for Australasian University Tourism and Hospitality Education. It is the peak body that represents hospitality, tourism, and events researchers and academics in Australia and New Zealand. It has 28 University members (all of the Universities that teach hospitality, tourism and events in Australasia) and nearly 270 individual members, of which more than 30 are international academics. CAUTHE has been in existence since 1988 and has staged an annual conference since then without interruption and owns its own B level journal "Journal of Hospitality and Tourism Management" which it jointly publishes with Elsevier.

In terms of the two discussion papers, we note our general acceptance of the key points of both discussion papers. However, in terms of Course Design, we offer the following comment.

Course Design: We note that institutional graduate capabilities are explicitly identified in the learning outcomes standards. As such, it would seem appropriate that the institution's graduate capabilities policy be also explicitly referred to as a key source in the design process. It might be appropriate that an additional item at 5 d. "informed by the institution's graduate capabilities policy" be included.

Should you wish to communicate with us in terms of our response, please contact Dr Paul A Whitelaw ([\(\) who has carriage of this](#)) on behalf of CAUTHE.

We thank the HESP for the opportunity to express our viewpoint and wish you success this very important work.

Michael Hughes
Chair
CAUTHE