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The following is the Board of Studies, Teaching and Educational Standards NSW response to the *Quality of assessment in vocational education and training - Discussion Paper*. This submission

This submission can be published on the department's website or otherwise be made made publicly available with reference to BOSTES.

The comments are specifically in relation to:

Chapter 1 - Proposed models for the establishment of a VET professional association, each with own benefits and challenges (pp 13-14)

Model C

Model C proposes that state and territory school teacher registration extend from the schools sector to the VET sector. Under this model, VET trainers and assessors would register with the teacher registration body relevant to the jurisdiction in which their RTO operates. While this model would not require registration with one national body, the requirement for VET practitioners to be registered with the relevant jurisdictional body would be nationally consistent.

NSW **does not** support extending registration to encompass teachers in the VET sector. The vast majority of VET teachers would not meet either the qualification benchmark and or classroom practice requirements established for teacher registration.

Teacher registration (accreditation) in NSW comprises two mandatory elements:

1. a qualification benchmark set at a minimum 4 year Bachelor degree. All teachers who meet this benchmark will have met the Australian Professional Standards for Teachers at the Graduate Teacher level.
2. evidence of classroom practice that meets the Australian Professional Standards for Teachers at the Proficient Teacher level.

Most trainers delivering VET qualifications in Registered Training Organisations (RTO) will have a Certificate IV in Training and Assessment and an industry qualifications that is aligned to the Australian Qualifications Training Framework. Neither of these requirements are equivalent to the requirements for school teacher registration.

Regards,
VET team



Vocational Education | Curriculum and Assessment Standards
Board of Studies, Teaching and Educational Standards NSW

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