



Australian Government  
Department of Education and Training

# Proposed Revisions to the English Language Intensive Courses for Overseas Students (ELICOS) Standards

Record of response to public submission round

Hills Language College

## Preliminary

**Are you happy for your submission to be published online? \***

Yes

### Organisation Name

Please provide your organisation name (if applicable).

Hills Language College

### Sector of Delivery

Please provide your main sector of delivery (ELICOS, VET, higher education, combination, other) (if applicable).

ELICOS - combination

**Are you a member of an industry body?**

## Implementation of the ELICOS standards

There will be a staged approach to implementation of the revised ELICOS Standards. The revised ELICOS Standards will be applied to new market entrants from 1 January 2018, and to existing providers from 1 July 2018, to allow providers time to make required changes to staffing, curriculum and delivery.

### Response

## Introduction

Clarifies that the definition of ELICOS Standards applies to all courses provided to overseas students that are solely or predominantly of English language instruction.

### Response

## Standard C1 – Mandatory requirements for course applications

Clarifies the requirements for course applications, that information must be 'fit for purpose' and clarifies the strategy for assessing achievement of learner outcomes, samples of certification of completion and partial completion, and course syllabus.

Course applications must also demonstrate that the course will include 20 hours of face-to-face tuition per week.

### Response

## Standard P1 – Scheduled course contact hours

Includes a direct reference to an ELICOS course being 20 hours of face-to-face tuition per week.

### Response

## Standard P2 – Needs of younger ELICOS students

Includes minimum requirements regarding the needs of students aged under 18 years, and that providers would need to structure courses for students of different levels of age, maturity and English language proficiency.

### Response

## Standard P3 – Teaching ELICOS

The requirement for records of teaching delivery to ensure efficient administration has been replaced with the requirement for retention and accessibility of records.

### Response

## Standard P4 – Assessment of ELICOS students

Includes requirement that assessment be valid, reliable, fair, flexible and clearly referenced to criteria; that there be appropriate oversight or moderation; that assessment outcomes in English for Academic Purposes courses are to be benchmarked against external reference points commonly used in admission criteria for tertiary courses.

The requirement for records of assessment to ensure efficient administration has been replaced with the requirement for retention and accessibility of records.

### Response

## Standard P5 – ELICOS educational resources

No proposed changes to this standard.

### Response

## Standard P6 – ELICOS specialist staff

No proposed changes to this standard.

### Response

**re. P6.6 Where students are 12 years old or less, their teachers hold a TESOL qualification and a recognised primary teaching qualification.**

**Response - Year 7 is now high school in Queensland, having changed in 2015. Is it necessary for**

**Response**

students in High School Preparation programs who are 12 years old, heading into Year 7, to be taught by teachers with primary qualifications?

## **Standard P7 – ELICOS premises**

Specifies that rooms and equipment should be fit for purpose and proportionate or appropriate to the number of students and course syllabus.

**Response**

## **Standard P8 – Business management**

The term ‘designated authority’ has been updated to reflect the new role of the ‘ESOS agency’ and/or designated state/territory authority.

**Response**

## **Glossary**

Outdated provisions have been revised or removed where appropriate.

**Response**

## **Other comments**

Please provide any other comments on the revised ELICOS Standards in the space below.

**Response**