

DRAFT STANDARD FOR COURSE DESIGN AND LEARNING OUTCOMES – DISCUSSION PAPER

Comments:

Q1 *Support for the proposed format for the standards*

Based on the two samples provided and having recently prepared a course re-accreditation submission my view is that the proposed format for the standards appears to be a big improvement on the existing standards.

Q2 *Support for the inclusion of reference points*

Reference points are a useful addition that could be used to give additional assistance to anyone attempting to interpret the standards.

Q3 *Suggestions in relation to the format of the standards*

There may be more suggestions once the organising framework is released.

Q4 *Support for the proposed standards for course design*

Any attempt to remove the duplication which exists in the current standards is welcome. The need to repeat information greatly added to size of the submission and the time taken for its preparation. Removing the very vague statements and the excessively prescriptive requirements are also positives. The proposed standards for design are a step in the right direction.

Q5 *Suggestions in relations to the specific content of the standards*

All standards must be supported by a comprehensive glossary to avoid any confusion with the interpretation of requirements. The reference points should include relevant industry standards.

Q6 *Support for the proposed standards for learning outcomes*

As for the course design standards avoiding repetition and removing the overly prescriptive demands are critical.

Q7 *Suggestions in relation to the specific content of the standards*

As for Q5.

Ken Mavin,

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