Review of the Australian Qualifications Framework

Discussion Paper DECEMBER 2018

The Australian Qualifications Framework (AQF) Review Panel wishes to draw on the considerable expertise and experience that has developed across a broad range of organisations and individuals in relation to the Review's Terms of Reference.

In its discussion paper, the Panel has opted to provide to organisations and individuals some of the Panel's initial thinking about the case for change to the AQF, but invites differing analysis, conclusions and proposals.

To make a submission to the Review, please email this form to AQFReview@education.gov.au **by 15 March 2019**.

Please note that the Australian Government Department of Education and Training will not treat a submission as confidential unless requested that the whole submission, or part of the submission, be treated as such.

Please limit your response to no more than 3000 words.

Respondent name

Alice Summers

Respondent organisation (where relevant)

Department of Home Affairs

1. In what ways is the AQF fit, or not fit, for purpose?

AQF is currently fit for purpose from visa policy perspective.

2. Where the AQF is not fit for purpose, what reforms should be made to it and what are the most urgent priorities? Please be specific, having regard to the possible approaches suggested in the discussion paper and other approaches.

N/A

3. In relation to approaches suggested by the Panel or proposed in submissions or through consultations, what are the major implementation issues the Review should consider? Please consider regulatory and other impacts.

> **Nil comments on discussion paper.**
>
> **However, please note any changes to the composition of AQF levels, including the name of the levels will have a direct impact on visa policy and would require amendments to the Migration Regulations. AQF levels are referenced in:**
>
> - **Temporary Graduate (subclass 485) visa**
> - **Student visa program**
> - **Skilled Migration points-tested visas**
>
> **Please refer <u>Attachment A</u> for more detail. Please keep us informed of progress.**

Other

> **Nil**